

Good Practices of web accessibility training in ICT curricula

Name of the training	
University/Institution	Halmstad University
Webpage	https://www.hh.se
Timeframe	Spring/Autumn – onsite
Number of students attending	
Short description of the University/Institution	
Summary of the training including: <ul style="list-style-type: none"> - Training content - Level - Language - Study form (distance/ on campus) - Eligibility/ entry requirements - Tuition fee - Expected learning outcomes - Forms of examination 	<p>School of Information Technology Courses are part of a bachelor program</p> <p>Onsite (in classroom) Mandatory part of program Regular staff</p>
Courses included in the training (please, specify the timeframe for each course)	<p>Courses: Interaction design 7,5 ECTS</p> <p>Design studio: webb 7,5 ECTS</p> <p>Design studio: hållbarhet 7,5 ECTS</p> <p>Sociokulturella perspektiv på digitala medier 7,5 ECTS</p> <p>Kognition och användbarhet 7,5 ECTS</p>
Results achieved	
What can be improved?	<p>Since we do actually include accessibility and universal design/inclusive design in our courses, this is difficult to answer. We do not see that it needs to be separated from other design, and so include it in all relevant courses as a stream relevant to all design. We do not perceive a need to have ECTS devoted specifically to accessibility, but believe that it should be included from the beginning when introducing design and the design process to the bachelor level students. To us, it is not a goal to have specific courses devoted to accessibility, but to include accessibility in all design courses.</p>
Prerequisites for the implementation of the training	